

Sample project 2 : My Town

(Intermediate to Advanced)

Step 1: Choosing a topic

Decide on the type of project and the topic of the project. For example, students may decide to produce a small book about their own town. The aim of the project is to make a small book and collect money for a cause or advertise the place they live abroad. This is a group project.

Step 2: Task allocation

- Divide the class into groups, determining what each group should prepare.
- Encourage students to contribute to an aspect of the book they are interested in by joining the appropriate group. Each group may have 3-5 members.
- Such a piece of writing could include various articles, reviews, information, photos, stories, interviews, questionnaires, tourist guides, maps etc.
- Each group should prepare one part of the work.

For example,

- **Group A** can write about monuments and places worth visiting
- **Group B - C** can write about the history of their place in different periods
- **Group D** can write an article about shopping and entertainment
- **Group E** can be responsible for the illustration of the book. (photos - maps / co-operation with all groups necessary)

- **Group F** can write about sports (history – current issues)
- **Group G** can write articles about famous persons born in their town (if available take interviews)
- **Group H** can prepare a questionnaire for the tourists who have visited or will visit their place

In order to prepare the above, students have to collect and analyze data. They can refer either to the Internet links given by their teacher or search the Internet in general, and/or find material in their school/town library.

Step 4: Collating and editing

After all the groups have prepared their contribution, they should put the material together and decide on the order in which they will appear in the book. When they have agreed on the order of the material, they will have to share the work for the creation of the final product. One group of students should design the cover, and another group should produce the contents page.

Step 5: Production

The final product can be either printed or hand-written. If there are computers available, students can type their work to make it seem more professional. If this is not possible, they should make their handwriting as clear and attractive as possible.

Step 6: Distribution

The students can arrange to make photocopies of the magazine and sell it to

other students. They can use the money to cover their expenses (photocopies) and help people in need. The students should agree on who they want to give the money to, eg - Action Aid, Unicef, etc and announce this so that more people are encouraged to buy the magazine.

Step 7: Evaluation/Self-evaluation