

Sample project 1: A magazine

(Beginner to Pre-Intermediate)

Step 1: Choosing a topic

- Decide on the type of project and the topic of the project.
- For example, students may decide to produce a **magazine** for young people.
- The aim of the project is to make a magazine and, by selling it, collect money for a good cause.
- This is a group project.

Step 2: Task allocation

- Divide the class into groups.
- Each group will be responsible for one aspect of the magazine, thus narrowing their focus.
- Encourage students to contribute to an aspect of the magazine in which they are interested.
- Determine what each group, which should have 3 to 5 members, should prepare.

A school magazine could include various articles, reviews, letters from

teenagers, stories, interviews, questionnaires, recipes, etc.

➤ Each group will prepare one part of the magazine.

➤ For example,

Group A will have to write an article about tropical rainforests

Group B can write an article about Street Art

Group C can write a review about a film

Group D can arrange an interview with an important person in the local community.

Group E can write an article about robots and technology

Group F can write a short story.

Group G can prepare a questionnaire for young people to see what they know about healthy food and eating habits

Another group can write letters to the magazine expressing their views on various current issues

Step 3: Research

In order to prepare the above, students have to **collect** and **analyze** data. They can refer to the appendices in their coursebook, Internet links, search the Internet in general, and/or find material in their school library.

Step 4: Collating and editing

➤ After they have written their material, each group should put the texts together and decide on the order in which they will appear in the

magazine.

- When they have agreed on the order of the material, they will have to share the editing work for the creation of the final product (the magazine).
- A group of students should design the cover of the magazine.
- Another group should produce the contents page and
- another should look for illustrations or draw some sketches or pictures of their own.

Step 5: Production

The final product can be either printed or hand-written. If there are computers available, students can type their work to make it look more professional. If this is not possible, they should make their handwriting as clear and attractive as possible.

Step 6: Distribution

The students can arrange to make photocopies of the magazine to sell to other students. They can use the money to cover their expenses (photocopies) and help people in need. The students should have agreed on who they want to give the money to, eg - Action Aid, Unicef, etc and announce this in order to encourage more people to buy the magazine.

Step 7: Evaluation/Self-evaluation

